DOCUMENT RESUME

ED 135 534 RC 009 690

TITLE	Rural Education: A Select Bibliography. IIEP Seminar Paper: 22.
INSTITUTION	United Nations Educational, Scientific, and Cultural Organization, Paris (France). International Inst. for Educational Planning.
PUB DATE	75
NOTE	12p.; Paper presented at the IIEP Seminar on "The Planning Problems in Rural Education" (October 13-17, 1975)
AVAILABLE FROM	International Institute for Educational Planning, 7-9 Rue Eugene Delacroix, 75016 Paris (France) ($0.60)
EDRS PRICE	MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS	Adult Education; *Bibliographies; Continuous Learning; *Developing Nations; *Educational Development; *Educational Resources; Employment; Evaluation; Females; Interdisciplinary Approach; Mass Media; Nonformal Education; Planning; *Rural Areas; Rural Youth

ABSTRACT

Including 120 citations, this selected bibliography on rural education covers the period between 1967 and 1975 and presents entries representative of the developing nations. Major subject areas are: women, rural youth, integrated rural development, adult education, nonformal education, employment, educational planning and development, mass communications, evaluation, and lifelong education. Some of the titles are in a foreign language (e.g., French or Spanish). (JC)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED135534

IIEP seminar paper: (22)

RURAL EDUCATION: A SELECT BIBLIOGRAPHY

Prepared by the Library of the International Institute for Adult Literacy Methods, Teheran

A contribution to the IIEP Seminar on "The planning problems in rural education"
13 - 17 October 1975

3.00 francs

PERMISSION TO REPRODUCE THIS COPYRIGHTED MATERIAL BY MICROFICHE ONLY HAS BEEN GRANTED BY
John Hall for IIEP
TO ERIC AND ORGANIZATIONS OPERATING UNDER AGREEMENTS WITH THE NATIONAL INSTITUTE OF EDUCATION. FURTHER REPRODUCTION OUTSIDE THE ERIC SYSTEM REQUIRES PERMISSION OF THE COPYRIGHT OWNER.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

RC009690

INTERNATIONAL INSTITUTE
FOR EDUCATIONAL PLANNING
(established by Unesco)
7-9, rue Eugène-Delacroix, 75016 Paris

© Unesco 1975

The opinions expressed in these papers are those of the authors and do not necessarily represent the views of the Institute or of Unesco.

RURAL EDUCATION: A SELECT BIBLIOGRAPHY

Abt, Yitzak. "Integrated rural development: a case study of the Kafubu-Kafulafuta project in Zambia," *Kidma, Israel journal of development.* Telaviv, Israel Chapter of the Society for International Development. v. 1, no. 4 (1974), p. 28-32.

Adams, Don, editor. *Education in national development.* London, Routledge and Kegan Paul [1971] vi, 234 p.

Ahmad, Yusuf J. "Administration of integrated rural development programme; a note on methodology," *International labour review.* Geneva, International Labour Office. v. 111, no. 2 (Feb. 1975), p. 119-142.

Alexander-Frutschi, Marian, ed. *Issues in occupational education and training* [New Delhi] Orient Longman [1970] xxii, 301 p.

Apthorpe, Raymond. *Rural cooperatives and planned change in Africa: an analytical overview.* Geneva, United Nations Research Institute for Social Development, 1972. ix, 114 p. (Rural institutions and planned change, no. 5)

Asian Mass Communication Research and Information Centre, Singapore. *Communication and change in rural Asia;* a select bibliography. Singapore, AMIC, 1973. 50 p. (Communication bibliographies, no. 1)

Beghin, P. "La formation de cadres pour l'animation rurale en afrique," *Cahiers congolais de la recherche et du développement.* Kinshasa - Kalina, Office National de la Recherche et du Développement. v. 16, no. 4 (1970) p.41-48.

Belloncle, Guy. "Formation des hommes et développement au Niger: introduction à la problématique Nigérienne," *Développement et civilisations.* Paris, Institut Education et Développement (IRFED). no. 49-50 (sept - déc. 1972), p. 27-37.

Bolibaugh, Jerry B. *Educational development in Guinea, Mali, Senegal and Ivory Coast.* [Washington, D.C.] Institute of International Studies, Office of Education, U.S. Department of Health, Education and Welfare [1972] vi, 141 p. (DHEW Publication no. (OE) 72-44)

Bonanni, Camillo. *A literacy journey.* New Delhi, Indian Adult Education Association [1973] viii, 114 p. (Series no. 94).

Borel, Paul. *Les trois révolutions du développement.* Paris, Les Editions Ouvrières [c1968] 342 p. (Collection Développement et Civilisations)

Botham, C.N. *Les moyens audio-visuels dans l'éducation et la formation des coopérateurs.* Rome, FAO, 1967. xii, 103 p. (Collection FAO: Progrès et mise en valeur - Agriculture, no. 86).

Bourgeois, Michel. *Radio at the service of rural development;* the Senegalese experience of educational broadcasting. Paris, International Institute for Educational Planning, 1971. 20 p. (IIEP/S28/4)

Brembeck, Cole S. *Educational programs in rural areas* [by] Cole S. Brembeck [and] Richard L. Hovey. Paris, Unesco, 1972. 1 v. various pagings. (SC/WS/507)

Brode, John. *The process of modernization;* an annotated bibliography on the socio-cultural aspects of development. Cambridge, Mass., Harvard University Press, 1969. x, 378 p.

Clarke, Ronald. "Designing a combined-media study programme for rural development staff," *Educational broadcasting international.* Hitchin, Herts., Peter Peregrinus Ltd. v. 6, no. 4 (1973), p. 193-195.

Collectif d'Alphabétisation. *Alphabétisation, pédagogie et luttes.* Paris, François Maspero, 1973. 287 p. (Série pédagogique).

Colloque sur les Technologies de l'Education Extra-scolaire, Abidjan, 1974. *Rapport final.* [Abidjan] Secrétariat d'Etat Chargé de l'Enseignement primaire et de la Télévision éducative, 1974. 1 v. (various pagings).

The Commonwealth Foundation. *Adult education and national development* [London, 1973] 116 p. (Occasional paper, no. 15).

Coombs, Philip H. *Attacking rural poverty;* how nonformal education can help [by] Philip H. Coombs with Manzoor Ahmed ... Baltimore, The John Hopkins University Press [c1974] xvi, 292 p.

_____. *New paths to learning for rural children and youth* [by]Philip H. Coombs, with Roy C. Prosser and Manzoor Ahmed [New York] prepared for UNICEF by International Council for Educational Development [1973] viii, 133 p.

Coverdale, G.M. *Planning education in relation to rural development.* Paris, Unesco: I.I.E.P., 1974. 37 p. (Fundamentals of educational planning, no. 21)

CREFAL. *Evaluación de base: el hombre y su medio* [Basic evaluation, man and his milieu] Pátzcuaro, México, 1972. 253 p. (serie: manuales prácticos sobre educación funcional, v. 2)

Cummings, Richard L. *Educational innovations in Latin America,* by Richard L. Cummings and Donald A. Lemke. Metuchen, N.J., The Scarecrow Press, Inc., 1973. vi, 357 p.

Dodds, Tony. *Multi-media approaches to rural education.* [Cambridge, England] International Extension College, 1972. 48 p. (IEC broadsheet on distance learning, no. 1)

Doraiswami, S. *Educational advancement and socio-economic participation of women in India;* perspectives, problems, impediments, concerns. Saveh, Iran, 1975. 37 p.

Economic Commission for Asia and the Far East. *Role of governments, co-operatives and voluntary agencies in community development.* Bangkok, United Nations, 1973. 66 p. (SD/CD/EX-In-7)

Ecuador Nonformal Education Project. *The Ecuador project,* by David Evans [and] James Hoxeng [Amherst, Mass.] Centre for International Education, University of Massachusetts [1973] 23 p. (Technical note, no. 1)

Efionayi, J.A.B. "Mass media in the agricultural services of Nigeria," *Convergence*. Toronto, International Council for Adult Education. v. VI, nos. 3-4 (1973), p. 32-39.

Elkan, Walter. "Out-of-school education for rural youth," *Development digest*. Washington, A.I.D. v. XI, no. 1 (Jan. 1973), p. 64-70.

Ergas, Zecki. "Systèmes éducatifs et dynamique du développement en Afrique; une analyse comparée: Kenya versus Tanzanie," *Revue tiers-monde*. Paris, Institut d'Etude du Développement Economique et Social de l'Université de Paris. Tome XV, nos. 59-60 (juillet-décembre 1974), p. 695-705.

Farmers Training and Functional Literacy Project, India, 1967- . *Problem oriented learning materials: an experiment in curriculum construction and materials preparation for a problem-solution-oriented functional literacy programme for farmers in Jaipur District;* methodology, procedures, techniques and tools. New Delhi, Directorate of Adult Education, Ministry of Education and Social Welfare [1974] 66 p. (Experimental project series - 2).

Foster, Philip, ed. *Education and rural development*, edited by Philip Foster and James R. Sheffield. London/New York, The Evans Brothers Limited/The University of London Institute of Education/Teachers College, Columbia University [c1973] xiv, 417 p.

Fuhs, Friedrich W. *Rural manpower, rural institutions and rural employment in Thailand* [by] Friedrich W. Fuhs and Jan Vingerhoets. Bangkok, Manpower Planning Division, National Economic Development Board, 1972. vii, 181 p.

González Torres, Enrique. "What kind of nonformal education?" Comments on the Coombs report [by] Enrique González Torres [and others] *Prospects*. Paris, Unesco. v. IV, no. 4 (Winter 1974), p. 480-485.

Harman, David. *Community fundamental education: a nonformal educational strategy for development*. Lexington, Mass., Lexington Books [c1974] ix, 174 p.

Heyer, Judith. *Rural development in Kenya* [by] Judith Heyer, Dunstan Ireri and Jon Moris. Nairobi, published for the Institute of Development Studies of the University of Nairobi by East African Publishing House [c1971] xiv, 132 p. (East African rural development studies, 6)

Hiskett, Mervyn, ed. *Conflict and harmony in education in tropical Africa*, edited by Godfrey N. Brown and Mervyn Hiskett. London, George Allen and Unwin Ltd. [c 1975] 496 p.

Hussain. Ch. Ghulam. "Communicative publications for neo-literate farmers," *Literacy discussion*. Tehran, International Institute for Adult Literacy Methods. v. II, no. 3 (Summer 1971), p. 129-134.

Indian Adult Education Association. *Adult education in India;* a book of readings, edited by Anil Bordia, J.R. Kidd [and] J.A. Draper. Bombay, Nachiketa Publications [c.1973] x, 532 p.

Institut International de Planification de l'Education. *La planification de l'éducation extra-scolaire en vue du développement.* [Paris] Institut International de Planification de l'Education [1972] 271 p.

International Council for Educational Development. *Acción Cultural Popular: mass media in the service of Colombian rural development*, by Stephen F. Brumberg [Essex, Connecticut] I.C.E.D., 1972. v, 106 p. (Nonformal education for rural development. Case study no. 1)

_____. *Agricultural extension services*, by Haile Menkerios. Essex, Connecticut, I.C.E.D., 1972. iii, 41 p. (Nonformal education for rural development, background paper no. 5)

_____. *Education for rural development in the People's Republic of China*, by Hsiang-po Lee. Essex, Conn., 1972. xii, 116 p. (Nonformal education for rural development; background paper, no. 3)

_____. *Farmer education programme of the Office of Rural Development in the Republic of Korea*, by Manzoor Ahmed [Essex, Conn.] ICED, 1972. viii, 89 p. (Nonformal education for rural development; case study, no. 5)

_____. *Mobile trade training schools of Thailand*, by Manzoor Ahmed [Essex, Conn.] ICED, 1972. viii, 77 p. (Nonformal education for rural development; case study, no. 6)

_____. *Nonformal education and the development of small enterprise in India*, by John C. de Wilde [Essex, Conn.] I.C.E.D., 1972. iv, 148 p.

_____. *Nonformal education for rural development;* programs related to employment and productivity, prepared for the World Bank. Essex, Connecticut, 1972-1973. 2 v.

_____. *PACCA: education in an integrated agricultural program*, by Manzoor Ahmed [and] Philip H. Coombs [Essex, Connecticut] I.C.E.D., 1972. iv, 68 p. (Nonformal education for rural development. Case study no. 10)

_____. *Relating education and training to agricultural development*, by Donald G. Green. Essex, Connecticut, I.C.E.D., 1972. 58 p. (Nonformal education for rural development. Background paper no. 2)

_____. *Summary of major conclusions and recommendations from Nonformal Education for Rural Development: programs related to employment and productivity.* Draft of final report, parts one and two; prepared by I.C.E.D. for the World Bank. Essex, Connecticut, 1973. 17 p.

_____. *Training extension leaders at the International Rice Research Institute*, by Manzoor Ahmed [and] Philip H. Coombs. Prepared by the International Council for Educational Development for the World Bank [Essex, Connecticut] I.C.E.D., 1972. iii, 49 p. (Nonformal education for rural development. Case study no. 12)

_____. *Training rural artisans and small entrepreneurs*, by Richard F. Tompkins. Essex, Connecticut, I.C.E.D., 1972. 44 p. (Nonformal education for rural development. Background paper no. 4)

International Council for Educational Development. *The use and production of media in nonformal adult education*, by John Bowers. Essex, Connecticut, I.C.E.D., 1972. iv, 37 p. (Nonformal education for rural development, Background paper no. 6)

International Labour Organization. *L'animation rurale dans les pays de l'Afrique francophone*. Genève, Bureau International du Travail, 1970. vii, 186, xxi p.

_____. *Towards full employment of women in Ethiopia*. Geneva, 1973. 30 p.

_____. *World employment programme: rural employment promotion through integrated rural development*. Geneva, International Labour Organisation, 1974. 1 v. (various pagings).

International Seminar [on] Mass Communication and Development, Jerusalem, 1973. *Activating women in the process of social change*. Haifa, Mount Carmel International Training Center for Community Services, 1973. 113 p.

International Seminar on the Design of Educational Programmes for the Social and Economic Promotion of Rural Women, Tehran, April 1975. *The Ecuador Project: insights for rural nonformal education*, by Carla Clason. Tehran, The Women's Organization of Iran/The International Institute for Adult Literacy Methods, 1975. 13 p. (Working document 6)

_____. *The translation of programme objectives into the instructional process*, by C. Bonanni. Tehran, The Women's Organization of Iran/The International Institute for Adult Literacy Methods, 1975. 17 p. (Working document 8)

International Symposium on Adult Education for Development, Dar es Salaam/Mwanza, 1974. *Summary report*, drafted by Josef Müller. [Bonn] German Foundation for International Development [1974] 49 p. (DOK 767 B/a) (IIA - IT 3/74)

Interregional Seminar on Problems of Early School Leavers, Holte, Denmark, 1973. *Report*. New York, United Nations, 1974. iii, 70 p. (ESA/OTC/SEM/74/I)

Jaiswal, N.K. "Problems in diffusion of agricultural innovations and functional education programmes," [by] N.K. Jaiswal [and] H.P.S. Arya. *Indian journal of adult education*. New Delhi, Indian Adult Education Association. v. XXXV, no.8 (Aug. 1974), p. 19-26.

Khoi, Le Thanh. *Youth and mass education;* December 1973 - February 1974, by Le Thanh Khoi and B. Rivers. Paris, Unesco, 1974. 47 p. (3068/RMO.RD/ED.YD).

Korten, David C. "Ethiopia's use of national university students in a year of rural service," by D.C. Korten and Frances F. Korten. *Comparative education review*. New York, N.Y. v. 10, no. 3 (Oct. 1966), p. 482-492.

La Belle, Thomas J., ed. *Education and development: Latin America and the Caribbean*. Los Angeles, Latin American Center, University of California, 1972. xiv, 732 p. (Latin American studies series, no. 18)

Loveridge, A.J. *A survey of British experience of non-formal education for rural and agricultural development in developing countries*. n.p., 1974. 84 p.

McAnany, Emile G. *Radio's role in development: five strategies of use.* Washington, D.C., Information Center on Instructional Technology, 1973. 28 p. (Information bulletin, no. 4)

Macpherson, George. "Village technology for rural development: agricultural innovation in Tanzania" [by] George Macpherson and Dudley Jackson. *International labour review.* Geneva, International Labour Office. v. 111, no. 2 (Feb. 1975), p. 97-118.

Mbithi, Phillip M. "Adult education and rural development in Kenya," *Kenya journal of adult education.* Nairobi, Board of Adult Education. vol. 2, no. 2 (September 1973), p. 3-9.

Meeting on Population Dynamics and Educational Development in Africa, Dakar, 29 November - 4 December, 1971. *Rural and urban migration in Africa and the role education can play in this process;* main lines of the discussion [Dakar] Unesco Regional Office for Education in Africa, n.d. 3 p.

Meister, Albert. *Participation, animation et développement;* à partir d'une étude rurale en Argentine. Paris, Editions Anthropos [c1969] xiv, 382 p.

Mosher, A.T. *Projects of integrated rural development.* New York, The Agricultural Development Council, 1972. 8 p.

Moumie, Philippe. "La ruralisation de l'enseignement," *Actuel développement.* Paris. no. 3 (sept. - oct. 1974), p. 16-21.

Muncie, Peter C. *Torches in the night;* educational experiences in Tanzania and the Ivory Coast. [Washington, D.C., International Bank for Reconstruction and Development, 1973] 59 p.

Non-formal education for rural women to promote the development of the young child; a case study: an Indian experiment. Saveh, Iran, 1975. 33 p.

Odokara, Elijah O. *Attack on rural poverty in rural Nigeria through a comprehensive vocational education programme.* Nsukka, Nigeria, Division of Extra-Mural Studies, Continuing Education Centre, University of Nigeria, n.d. 5 p.

_____. "Measurement of the post-war innovativeness of rural farmers in East Central State of Nigeria," *Literacy work.* Tehran, International Institute for Adult Literacy Methods. v. 1, no. 3 (November 1971), p. 58-68.

Parlett, Malcolm. *Evaluation as illumination: a new approach to the study of innovatory programs,* by Malcolm Parlett and David Hamilton. [Edinburgh] Center for Research in the Educational Sciences, University of Edinburgh, 1972. 33 p. (Occasional paper - 9)

Parolkar, J.S. "Education of young farmers and its impact on agricultural production," *Literacy work.* Tehran, International Institute for Adult Literacy Methods. v. 1, no. 6 (May 1972), p. 58-62.

Ponsioen, J.A. *Educational innovations in Africa: policies and administration.* The Hague, Institute of Social Studies [c1972] 262 p.

Problems and approaches in planning agricultural development; proceedings of the joint seminar, Addis Ababa, 1967 [Berlin] German Foundation for Developing Countries, n.d. 388 p.

Raper, Arthur F. *Rural development in action;* the comprehensive experiment at Comilla, East Pakistan, by Arthur F. Raper assisted by Harry L. Case [and others] Ithaca, New York, Cornell University Press [1970] xx, 351 p.

Regional Training Course and Seminar on the Use of Radio and Television for Out-of-School Education, Kingston, Jamaica, 1971. *Caribbean seminar and training course, radio and television for out-of-school education, Kingston, 16th April - 14th May, 1971.* [Paris?] Unesco, 1971. 83 p.

Schifflers, Joseph. *Pédagogie coopérative et développement rural en Afrique Noire;* pour un modèle coopératif éducatif. [Genève, International Council of Voluntary Agencies] 1973. 80 p. (document ICVA no. 16)

Schramm, Wilbur. *Satellite-distributed educational television for developing countries;* working papers, by Wilbur Schramm [and others] Washington, D.C., Agency for International Development, 1968. iv, 237 p. (SRI project 7150)

Seminario sobre la Educación, la Agricultura, la Alimentación y el Hombre, La Molina, Perú, 1972. *Papers of the seminar* [Title supplied by library. La Molina?] Universidad Nacional Agraria, Gobierno del Perú/Unesco [1974?] 1 v. (ED/WS/428)

Sentilhes, Henri. *Vers une école nouvelle? Education de base et développement rural africain.* 27 p.

A seven country survey on the roles of women in rural development. Washington, D.C., Development Alternatives, Inc., 1974. 6 p.

Sheffield, James R. *Non-formal education in African development,* by James R. Sheffield [and] Victor P. Diejomaoh. New York, African-American Institute, 1972. xiv, 258 p.

Simmonds, J. "Mass modernization aspects of the Chinese experience," *Asia quarterly.* Bruxelles. (1972/1), p. 3-78.

Simmons, John. *Literacy retention and adult education* [by] John Simmons and James Allman [Cambridge, Mass.] Center for Studies in Education and Development, Harvard University, 1970. iv, 87 p.

Singh, T.R. *Peoples' perception of needs at the nation, district, village and family level* [by] T.R. Singh [and] R. Shankar. Lucknow, India, Department of Research and Evaluation, Literacy House [cal969] vii, 43 p.

Smith, G.A. *Communication, literacy and development;* some aspects of literacy and its relation to the development of subsistence agriculture in Rhodesia. Institute of Adult Education, University of Rhodesia, 1971. 18 p.

Styler, W.E. *A bibliographical guide to adult education in rural areas, 1918-1972.* Hull [England] Adult Education Department, University of Hull, 1973. 50 p.

Symposium on Participation of Youth in the 2nd United Nations Development Decade, Geneva, 27 September - 7 October 1971. *Participation of youth in local and national development: patterns and issues*, by Arthur Gillette. Geneva, 1971. 54 p. (ESA/SD/Meeting II/5)

Tett, Charles R. "Appropriate education and technology for development," *Educational development international*. Hitchin, Herts., England, Peter Peregrinus Ltd. v. 2, no. 4 (October 1974), p. 185-189.

Tobelem, Alain. *Projet Intégré de Développement Agricole du Ghab, composante Unesco d'alphabétisation fonctionnelle*. Damas, République Arabe Syrienne [Programme des Nations Unies pour le Développement] 1970. 3 v.

Turner, J.D., ed. *Educational development in predominantly rural countries*, edited by J.D. Turner and A.P. Hunter. Proceedings of a seminar held at the University of Botswana, Lesotho and Swaziland, 24-28th June 1968. Roma, Lesotho, n.d. 133 p.

Unesco. *Agricultural education in Asia;* a regional survey. Paris, 1971. 226 p.

_____. *Contribution de l'éducation au développement rural*. Paris, Unesco, 1973. 36 p. (ED/WS/403)

_____. *Education and development in a rural environment*. Paris, 1971. 74 p. (ED/WS/247)

_____. *Education in a rural environment*. Paris, 1974. 64 p.

_____. *L'enseignement en milieu rural dans les pays francophones du Tiers-Monde;* analyse de documents et répertoire bibliographique. Paris, Unesco, 1972. 1 v. (various pagings)

United Nations Economic and Social Council. *Non-formal education for rural development: strengthening learning opportunities for children and youth*. Interim report prepared by the International Council for Educational Development. n.p., 1973. vi, 138, 16 p. (E/ICEF/L.1284)

United Nations Economic Commission for Africa. *Choix de documents relatifs à l'enseignement et à la formation en vue du développement en Afrique, Addis Abéba, 1972*. ii, 131 p. (La planification des ressources humaines en Afrique, no. 6)

_____. *The integration of women in African development*. [Addis Ababa? 1974?] 14 p.

_____. "Out-of-school education for women in African countries," *Convergence*. Toronto, International Council for Adult Education. v. VI, nos. 3-4 (1973), p. 7-18.

_____. *The role of women in population dynamics related to food and agriculture and rural development in Africa*. n.p., Women's Programme Unit, Economic Commission for Africa/FAO, ca1974. 14 p.

_____. *Women of Africa today and tomorrow*. [Addis Ababa] 1975. 81 p.

Vignier, Paul. "La réforme de l'éducation au Pérou," *Actuel développement.* Paris. no. 3 (sept. - oct. 1974), p. 8-15.

Ward, Jennifer,C. "Education for rural development: a discussion of experiments in Botswana," *Journal of modern African studies.* London, Cambridge, University Press. v. 10, no. 4 (Dec. 1972), p. 611- 620)

Warner, T.W., ed. *Rural education.* (Aspects of education. Hull, England, Institute of Education, University of Hull. no. 17 (1973), 163 p.)

Wharton, Clifton R., Jr., ed. *Subsistence agriculture and economic development.* Chicago, Aldine, [c1969] xiii, 481 p.

Widstrand, Carl Gösta, editor. *Co-operatives and rural development in East Africa.* Uppsala, Sweden, Scandinavian Institute of African Studies [c1970] 271 p.

Wood, A.W. *Informal education and development in Africa.* The Hague, Mouton, 1974. 312 p.

Work-Oriented Adult Literacy Project, Sudan, 1969- . *Results and impact: a research report,* by A. Sammak. [Paris?, Unesco?] 1973. 192 p.

Workshop for Intermediate Level Instructors in Home Economics and Rural Family-Oriented Programmes in East and Southern Africa, Njoro, Kenya, 1974. *The changing roles of women in East Africa: implications for planning family-oriented programmes,* prepared by the Human Resources Development Division (Women's Programme) United Nations Economic Commission for Africa. [Addis Ababa? United Nations Economic Commission for Africa, cal974] 24 p.

Yaron, Kalman,ed. *Life-long education in Israel* [Jerusalem] Public Advisory Council on Adult Education at the Ministry of Education and Culture [1972] 150 p.

Yousuf, A.M. *Education for rural development in the Arab region.* Beirut, Unesco Regional Office for Education in the Arab States, 1973. 40 p.